

# Year 12: Long Term Plan

<b>Term</b>	<b>Teacher 1 ( 5 hours including grammar lesson)</b>	<b>Teacher 2 (4 hours)</b>
<b>1<sup>st</sup> Half Term 7 weeks</b>	Gender (Paper 2)	Meanings and Representation (Paper1, 2 and NEA)
<b>2<sup>nd</sup> Half Term 6 weeks As PPEs for one week</b>	Gender (Paper 2) (3 weeks)  AND  Meanings and Representations (Papers 1, 2 and NEA) (3 weeks)	Accent and Dialect (Paper 2)
	PPE: Gender or Accent and Dialect and M&R	
<b>3<sup>rd</sup> Half Term 6 weeks</b>	Child Language Acquisition (Spoken) (Paper 1)	Child Language Acquisition (Reading and Writing) (Paper 1)
<b>4<sup>th</sup> Half Term 6 weeks</b>	Social Groups (Paper 2) 1 week M&R (Paper 1, 2 and NEA)	Occupation (Paper 2) 1 week M&R (Paper 1, 2 and NEA)
<b>5<sup>th</sup> Half Term 5 weeks</b>	Child Language Acquisition (Spoken) (Paper 1)  <b>AND</b>  Revision so far	Child Language Acquisition (Reading and Writing) (Paper 1)  <b>AND</b>  Revision so far
	PPE: Occupation or Social Groups and CLA	
<b>6<sup>th</sup> Half Term 8 weeks</b>	Setting up Language Investigation NEA	Setting up Original Writing NEA

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